

CODEGEN



ASMUS+

Age Oriented Design

WORKSHOP

Energy Parc

and Safe Production of Energy

FEBRUARY 2022

nuszk

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ynay





WELCOMING
WENIMA WEA







GROUP 5

- 1. Name KEMU
- 2. Siny EKPLU
- 3. Siny DEKALU
- 4. Rina CML
- 5. Siny Siny KEMU

MODERATOR



Yatırım ve portföy 348'lik hisse, borar, fide, tahvil, vade, mekân ve çevre, bunlara baki paraları hisse ve Aray piyasasından baki paraları.

ADLAMA RAPORU:
Emlak yatırım ve portföy 348'lik hisse, borar, fide, tahvil, vade, mekân ve çevre, bunlara baki paraları hisse ve Aray piyasasından baki paraları.

Ayrıca portföy 348'lik hisse, borar, fide, tahvil, vade, mekân ve çevre, bunlara baki paraları hisse ve Aray piyasasından baki paraları.

PROJEKTOYU TAYIN (AĞA VE ZEMİN TAKSİTİ)
Bu projede baki paraları hisse ve Aray piyasasından baki ve diğer paraları tahvil, vade, mekân ve çevre, bunlara baki paraları hisse ve Aray piyasasından baki paraları.

Handwritten notes on a whiteboard, including a list of items and a diagram.













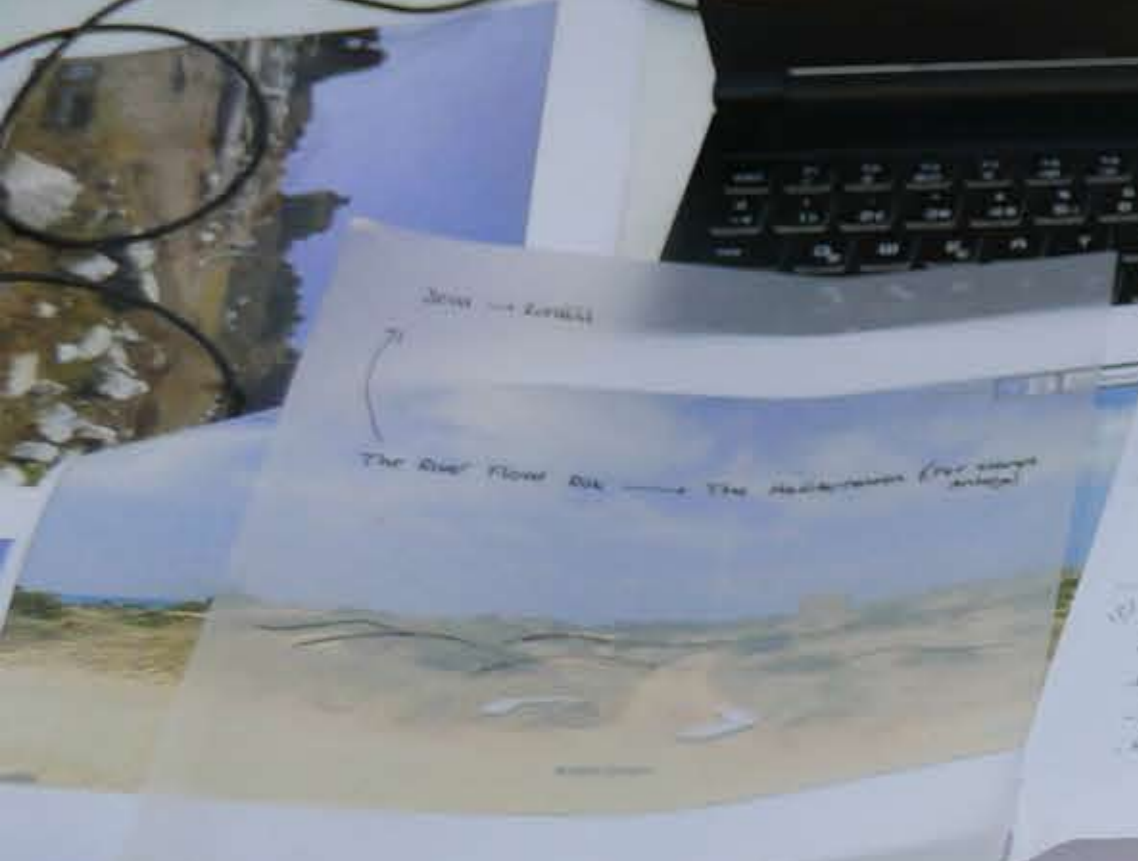
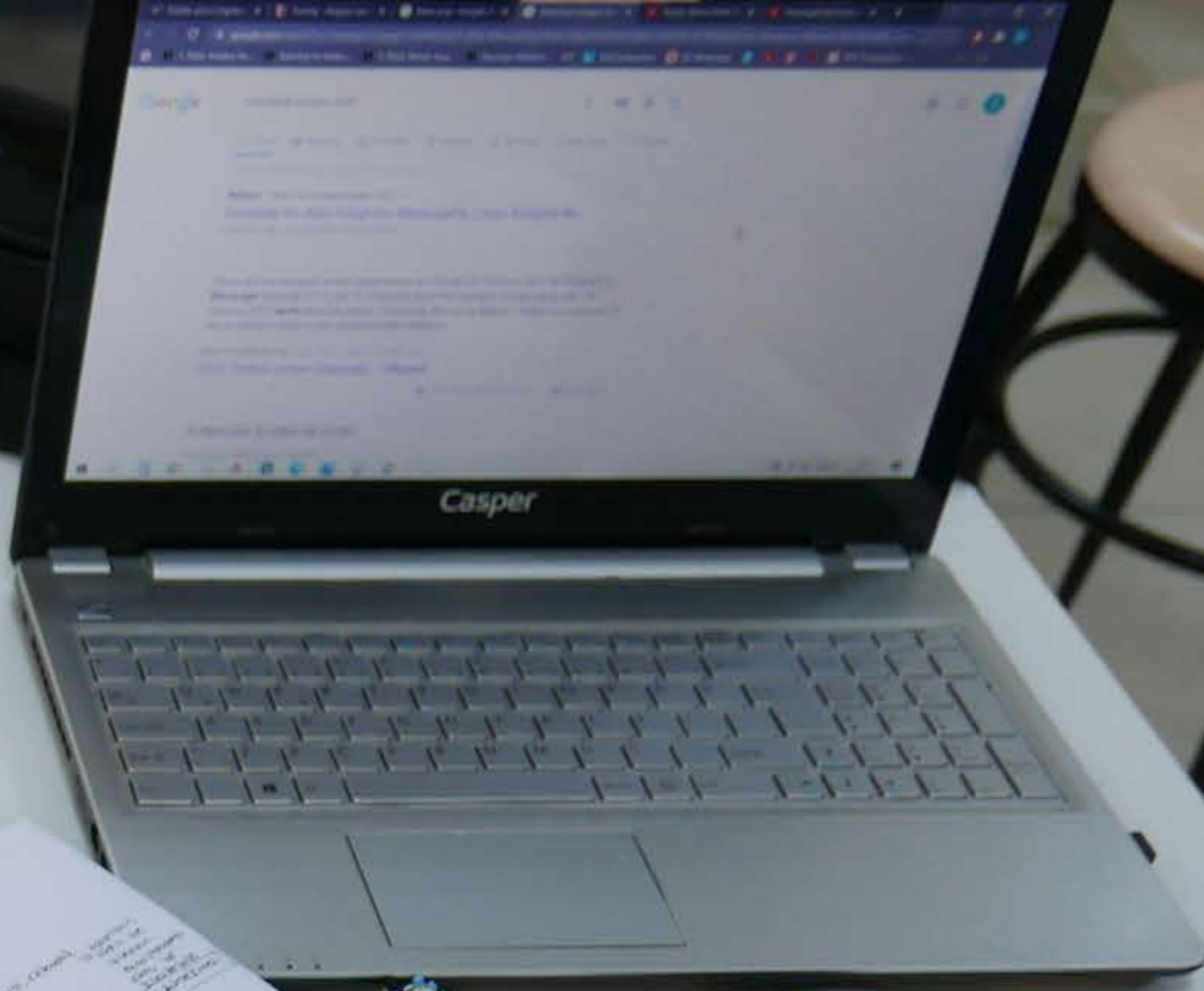
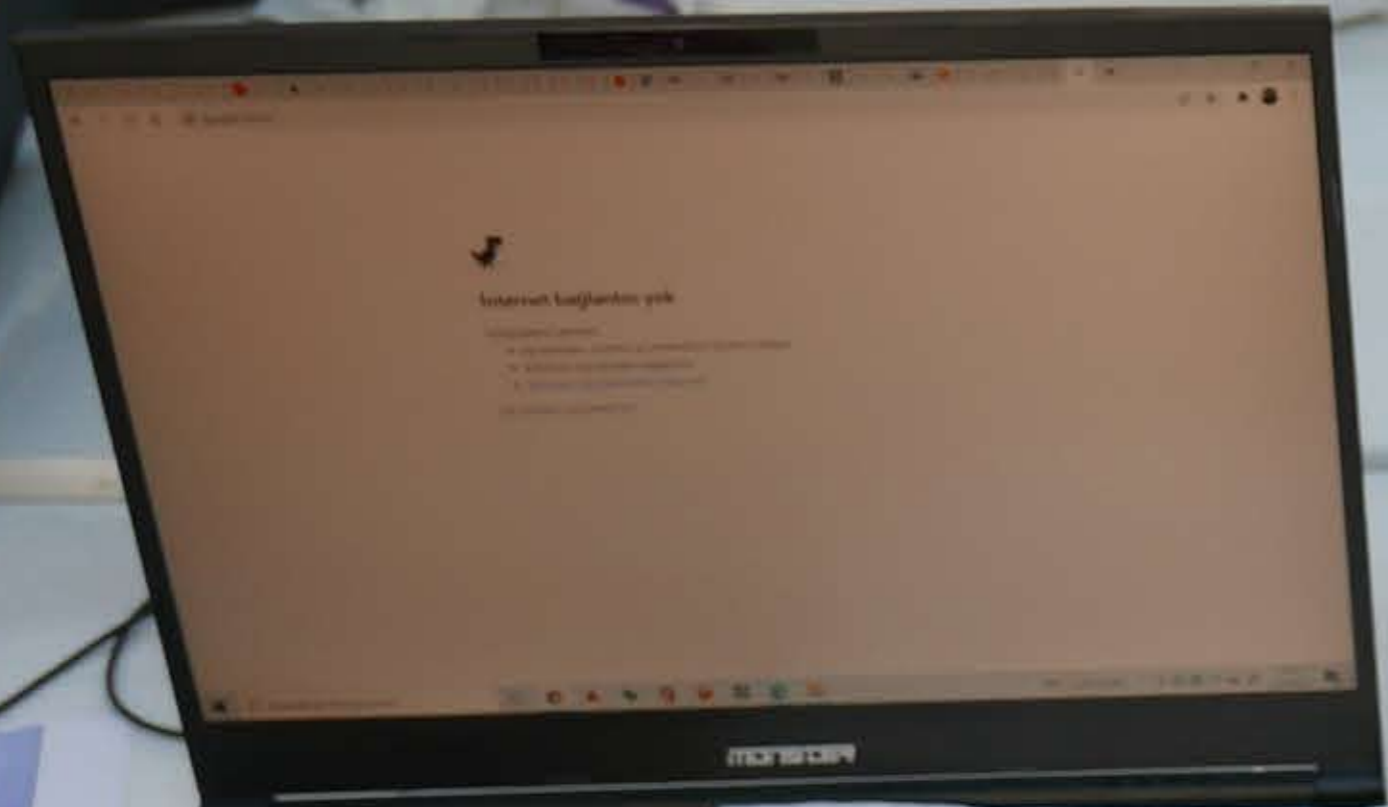












Handwritten notes:

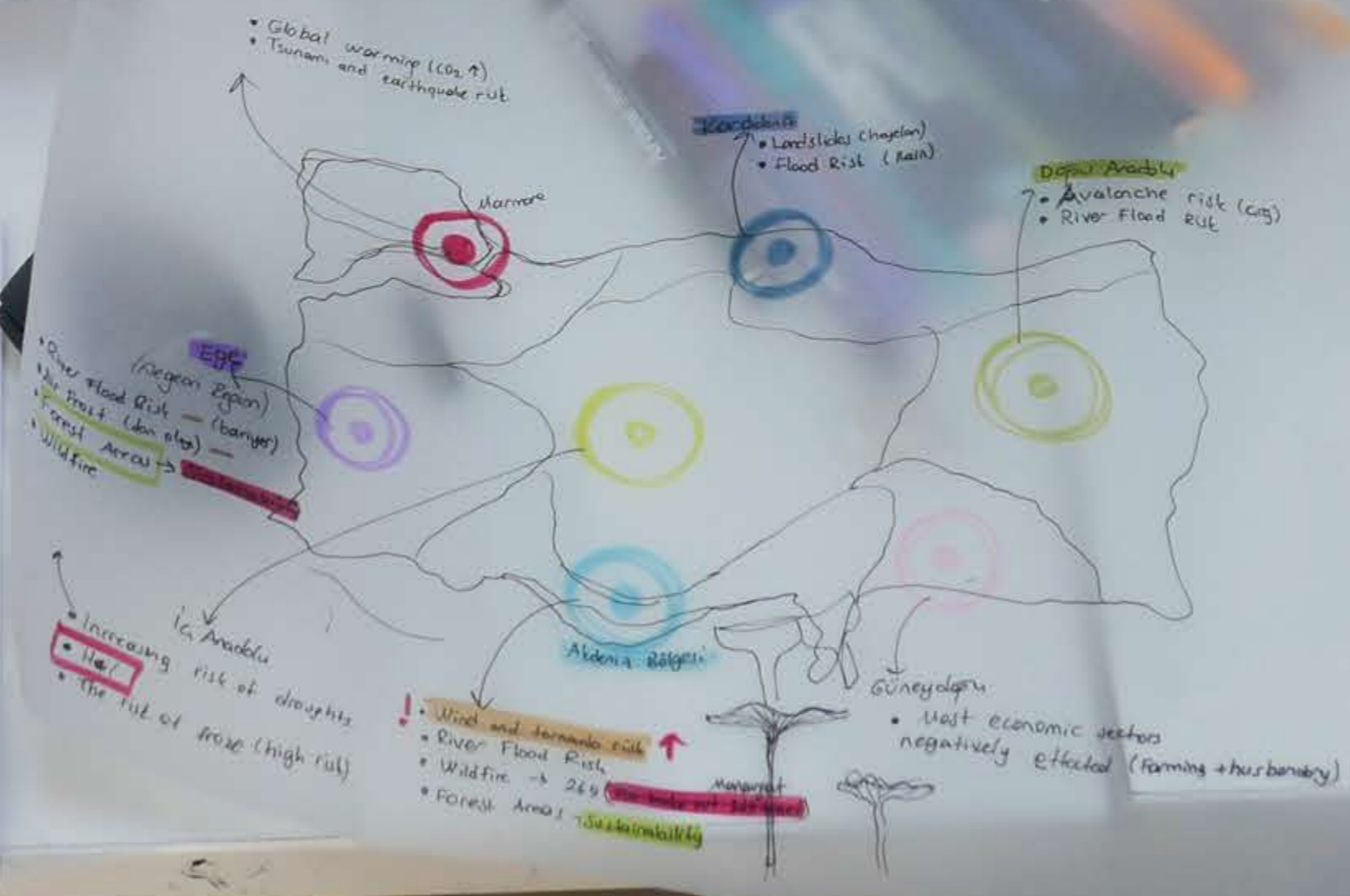
1) Increase risk of drought (low risk) - increasing risk of drought (high risk) - increasing risk of drought (high risk) - increasing risk of drought (high risk)

2) Increase risk of drought (low risk) - increasing risk of drought (high risk) - increasing risk of drought (high risk) - increasing risk of drought (high risk)



Handwritten notes:

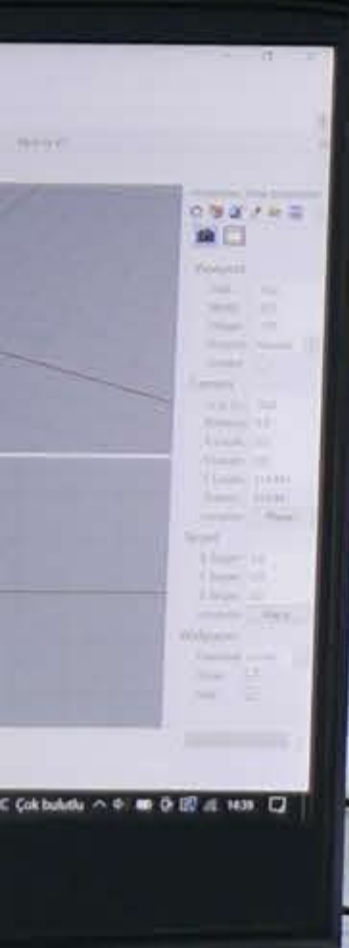
1) Increase risk of drought (low risk) - increasing risk of drought (high risk) - increasing risk of drought (high risk) - increasing risk of drought (high risk)











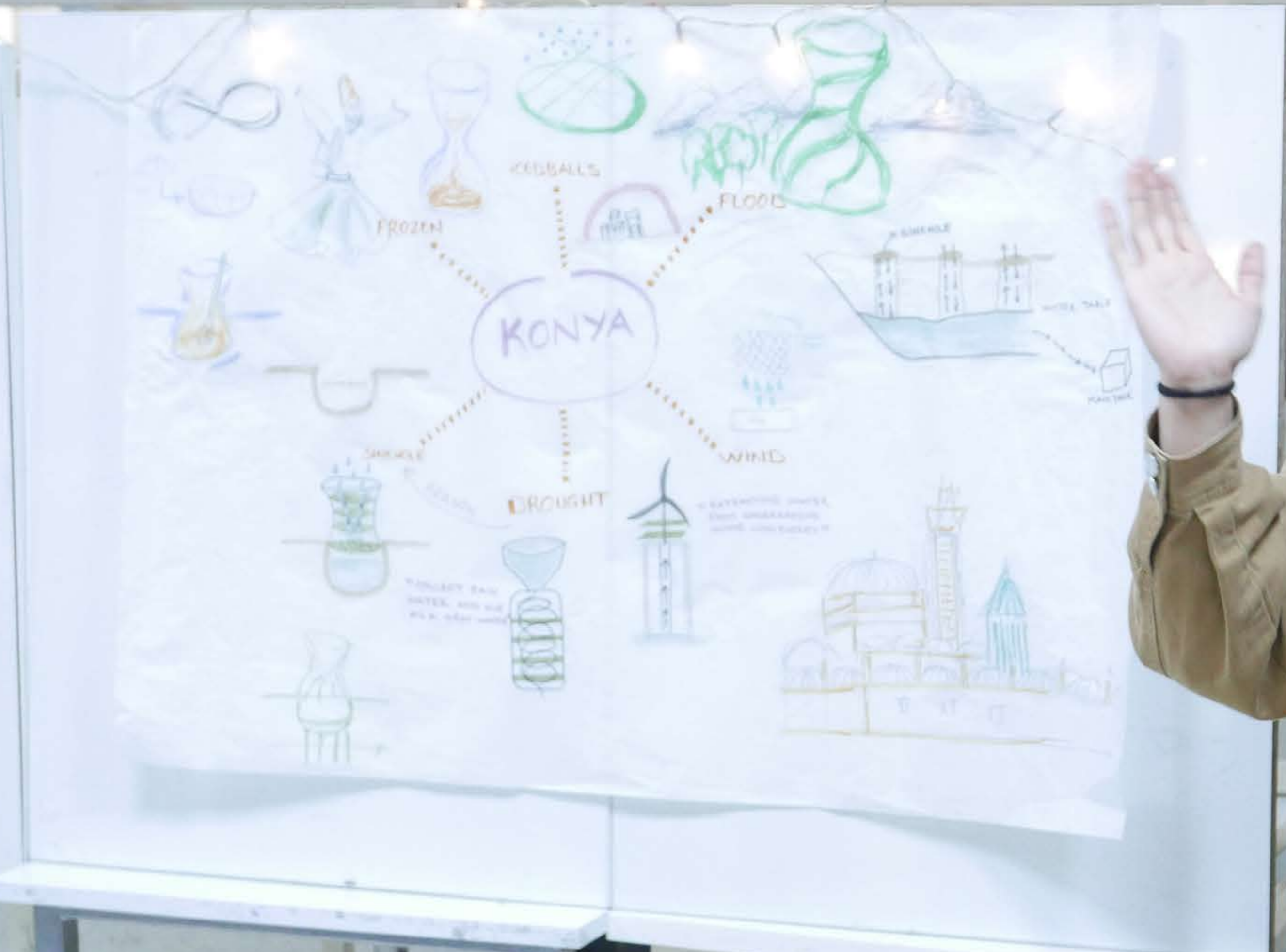
NOTES
HAZARDOUS and Toxicology
& CHEMISTRY

Types of Hazards

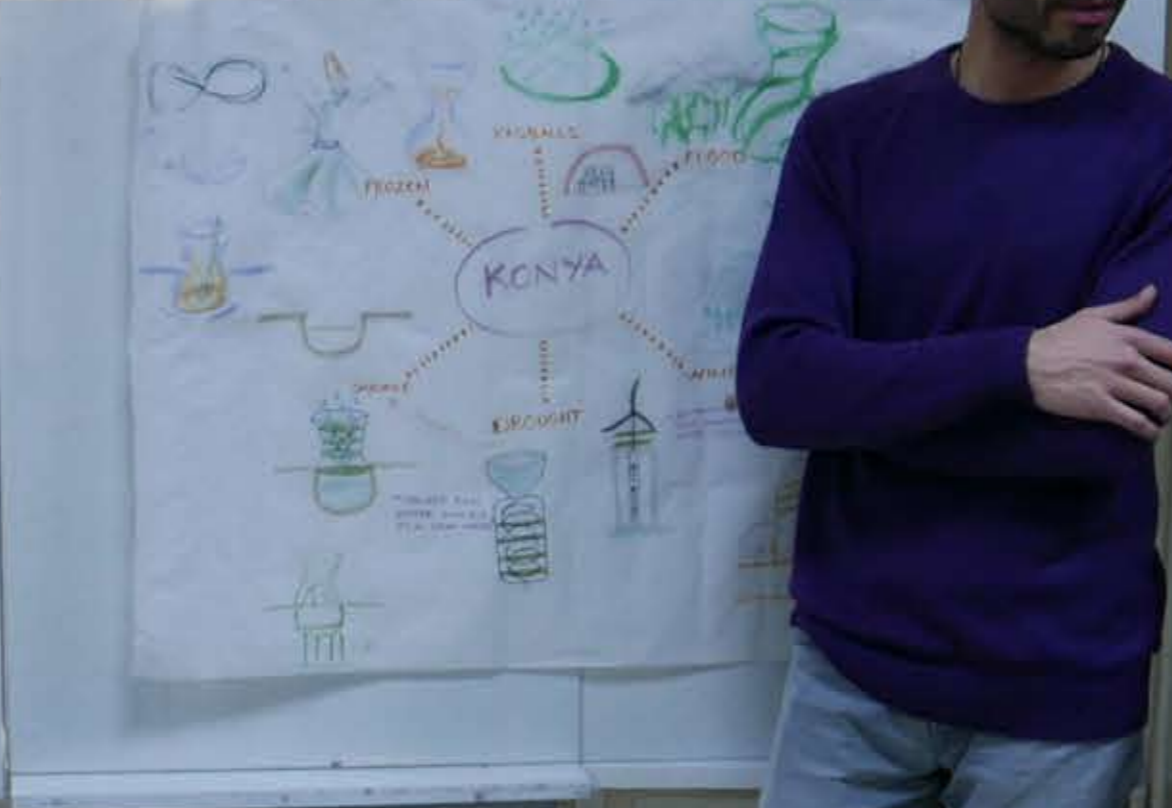
Physical	Chemical	Biological	Environmental
1. Fire and explosion (explosive, flammable, oxidizing, etc.)	1. Corrosive (acid, alkali, etc.)	1. Bacteria, viruses, fungi, etc.	1. Air pollution (gas, dust, etc.)
2. Toxic (poisonous, etc.)	2. Irritant (skin, eye, etc.)	2. Parasites, etc.	2. Water pollution (oil, etc.)
3. Radioactive	3. Sensitizer (allergic reaction, etc.)	3. etc.	3. Soil pollution (pesticides, etc.)
4. etc.	4. etc.	4. etc.	4. etc.



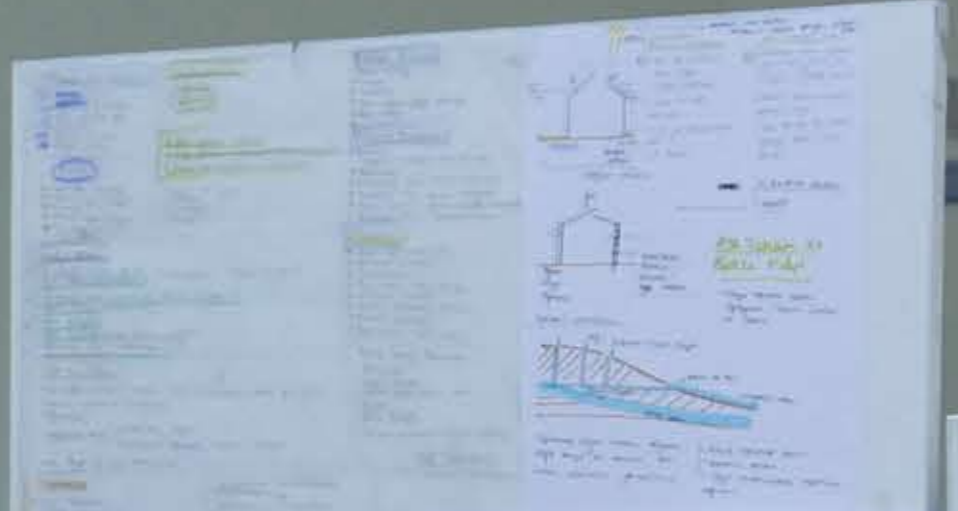




















A male student wearing a black face mask and a light-colored hoodie, standing and holding a stack of papers, appearing to be presenting or explaining a concept.

A female student wearing a black face mask and a bright pink hoodie, standing with her arms crossed, looking towards the whiteboards.

A female student wearing a blue hijab and a white and blue patterned sweater, standing and looking at the whiteboards.

A male student wearing a white face mask and a blue and white checkered shirt, standing and looking at the whiteboards.

A female student with curly hair, wearing a white face mask and a dark top, sitting at a desk with a laptop and mouse.

A student with short grey hair, wearing a grey sweater, sitting at a desk in the foreground, looking towards the whiteboards.

A female student with long brown hair, wearing a grey sweater, sitting at a desk in the foreground, looking towards the whiteboards.

